



TEACHER

Planning (block of work): **Dance**

Syllabus Learning Outcomes:

Students should be able to:

- develop knowledge, understanding and skills in a variety of dance forms
- plan, compose, perform, extend and refine movement in various dance contexts
- perform dances showing control and sensitivity to the style of the dance, and to the music and/or accompaniment
- perform short dances including dances from different traditions
- describe, analyse and interpret dances, recognising differences
- explore and compose movement motifs/phrases with clarity
- co-operate in groups to discuss, select, and perform dances.

Rich Task:

In pairs and in groups, students will create, perform and analyse set phrases of movement by using basic body actions, and an awareness of movement qualities.

Learning Experiences:

In the work associated with this rich task the students will

- experience basic body actions
- learn a set phrase
- modify a set phrase
- create and performing phrases of movement, individually and with others.
- develop movement quality through observation and performance

Content:

- Learn a set phrase using a range of body actions
- Create own movement phrase using body actions
- With a partner modify and refine movement phrases using a range of levels and directions
- Share partner phrase with another pair and begin to select and refine movement phrases to create a group dance

Challenge: In the next few weeks we will be creating a piece of movement, some of which I will show you and some of which we will create together. We will have a chance to practice, perform and look at what works well.

Assessment approaches and instruments:

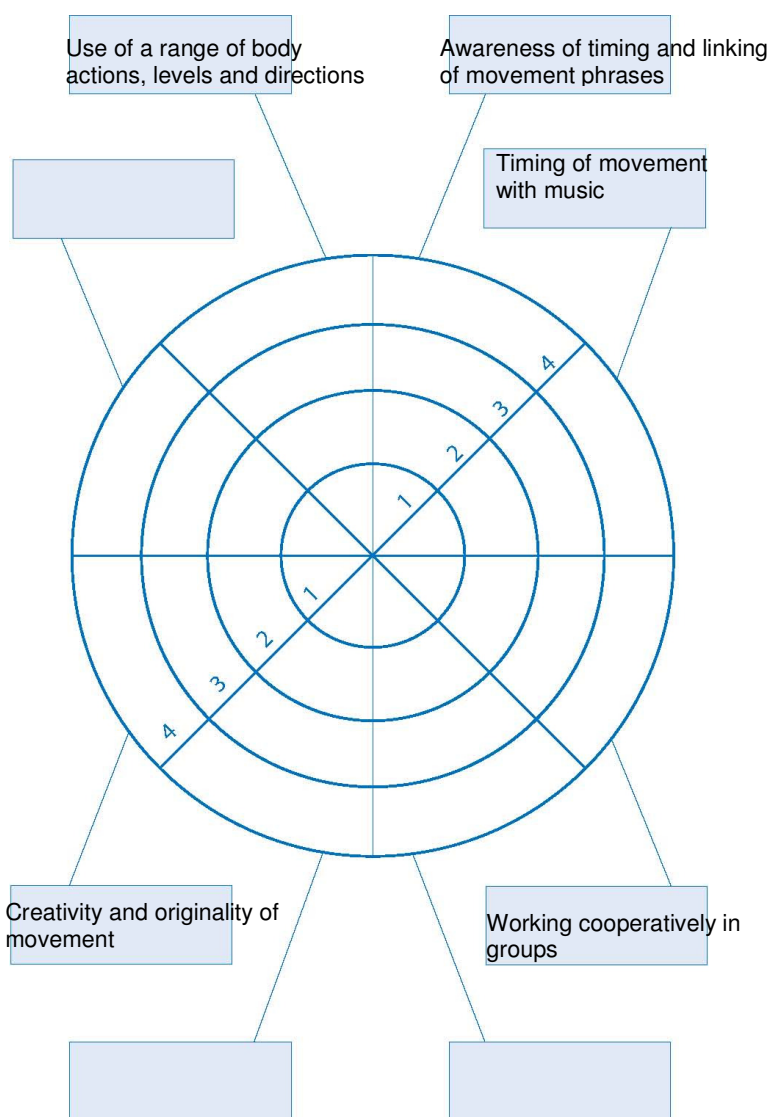
- Explain the challenge
- Share the learning intention & criteria for success within each lesson
- Focused questioning & observation
- Use feedback to inform learning
- Peer & self assessment sheets
- Video analysis
- Review of rich task/challenge

Equipment needed:

- JCPE Dance CD, other dance tracks
- MP3 & Player (& remote control)
- Flashcards
- Assessment sheets
- Video Camcorder/ digital camera
- First Aid kit

Student's Record of Learning

Name:	Class:	Date:
Area of study:		



1. I haven't started this yet
2. I can do this sometimes but I find it hard
3. I can perform this at a reasonable level most of the time
4. I can perform at a high level always

Challenge:

In the next few weeks we will be creating a piece of movement, some of which I will show you and some of which we will create together. We will have a chance to practice, perform and look at what works well.

Student comment:

Teacher comment: