

Unit 2: Navigation, feature identification and team challenge

LEARNING OUTCOMES

The student will:

- orientate a map by using the landscape
- relate features on the landscape to features on the map and vice versa
- work as a team member to devise a solution to a team challenge.

EQUIPMENT

School ground map, control cards, laminated maps for feature identification controls, pencils, paper and tracing paper, master map - map per pair (one control point marked on each map), clipboards, team challenge cards, mats.

CLASS ORGANISATION School grounds

STAGE	CONCEPT	CONTENT / ACTIVITY	TEACHING POINTS
Warm up/ Introduction	Setting map while on the move Thumbing the map Relating map to ground	Terrain walk Assemble outside. Identify main features. Set map and locate position. Practise setting map while facing different directions.	Ensure students set map before moving off. How do you know your map is set? Walk with students – stop frequently to establish location. Practise setting technique and thumbing. Your thumb should indicate your present location.
Development	Feature identification	Orienteering Each student has a map. Teacher marks control site on maps. Students place one control at the location identified on their map. On return they hand in the map and draw their own sketch map of the control. The sketch maps are exchanged and the students collect the control using their new map.	Identify the cardinal points N.S.E.W.
Conclusion		Team challenge — tank tracks pg. 56	All information regarding team challenges is contained in the level 2 section. Allocate starting point and finish Outline task – distribute challenge card. Provide guidance if required.