

## Unit 2: Trivia orienteering

**LEARNING  
OUTCOMES****The student will:**

- *gain confidence through continuous map contact, thumbing, setting and check-off points*
- *use a range of navigation skills & strategies, (collecting features, handrails, aiming off)*
- *experience an enjoyable activity.*

**RESOURCES** *A copy of the map with 20-30 control sites identified, a question sheet, pencil per student. Laminated map + questions becomes a permanent resource.*

**TRIVIA ORIENTEERING – EVENT PREPARATION**

*The school grounds or environs need to be explored in order to identify information (trivia) which will act as the subject of questions. These questions will be posed to the students as they participate in the event, for example, the last word on the signpost, number on the pole, colour of the gate, number of steps, who loves Mary?*

*Devise a Master map of the area, identifying the location of each item on the map. Number each location. Record and retain the information associated with each question in a separate answer sheet.*

**EVENT PROCEDURE**

*This event can be run as a star event or as a typical cross-country orienteering event. The formats of these events have previously been described. As markers are not used in these events navigation is often more difficult. Close and continuous map contact is essential.*

*The students may be required to answer selected questions or may be asked to follow a prescribed route. A time limit may be usefully employed. The students are required to record the answer to the question corresponding to each location.*

**MASTER COPY INFORMATION SHEET**

<i>Number</i>	<i>Question</i>	<i>Information</i>
1	Gate No	33
2	Name on the door	Tara
3	Year of manufacture	1959
4	Fence manufacturer	Hayes
5		

**QUESTION SHEET**

<i>Information needed</i>	<i>Answer</i>
1 <i>Number on the gate</i>	
2 <i>Name on the door</i>	
3 <i>Year of manufacture</i>	
4 <i>Who manufactured the fence?</i>	
5	