

## Unit 2: Games making (continued)

**LEARNING  
OUTCOMES****The student will:**

- *show an understanding of concepts and principles peculiar to different categories of games*
- *refine and demonstrate a created game.*

**EQUIPMENT**

*Task cards, cones, variety of equipment - mats, beanbags, balls.*

**CLASS ORGANISATION**

*Groups of various sizes.*

STAGE	CONCEPT	CONTENT / ACTIVITY	TEACHING POINTS
<i>Warm up &amp; stretching</i>	<i>Warm up</i>	<i>Select from warm up resource materials.</i>	
<i>Introductory activity</i>	<i>Energiser</i>	<b>Crab ball</b> (see resource materials).	
<b>Development</b>	<i>Sharing ideas.  Co-operating on set task.</i>	<p><i>The students ,working in groups, are given a different task card to unit 1 and the following guidelines to create their own game:</i></p> <p><i>The game should have:</i></p> <ul style="list-style-type: none"> <li>• <i>a name</i></li> <li>• <i>a set of rules</i></li> <li>• <i>a scoring system</i></li> <li>• <i>re-starts</i></li> <li>• <i>specific techniques</i></li> <li>• <i>possibility of specific roles (e.g. goalkeeper)</i></li> <li>• <i>tactics.</i></li> </ul> <p><i>Record game.</i></p>	<p><i>Teacher organises group sizes and choice of equipment to encourage various game formats. The tasks can be presented to each group on cards.</i></p> <ol style="list-style-type: none"> <li><i>In groups of 2 devise a game using a small ball and wall (shared court).</i></li> <li><i>In groups of 4 devise a game using a net and a beanbag (divided court).</i></li> <li><i>In groups of 6 devise a game using a large ball and 4 cones (invasion game).</i></li> <li><i>In groups of 6, devise a game using a mat, a ballard, a bat, and 3 cones, with two teams (striking / fielding).</i></li> <li><i>With an uneven number, 5 / 7, devise a game using skittles / plastic bottles and a tennis ball (target game).</i></li> </ol> <p><i>Working area for each group should be sufficient for the task to be performed in safety.</i></p>
<b>Concluding activity</b>	<i>Communicating. Instructing. Cool down.</i>	<i>Demonstrate game and teach to another group. One game may be taught to whole class. Jogging and stretching.</i>	<i>Importance of clarity of rules and tactics are to be explained and taught to peers.</i>