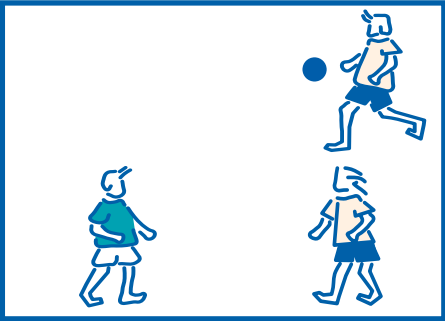


## Unit 3: continued

STAGE	CONCEPT	CONTENT / ACTIVITY	TEACHING POINTS
<i>Development</i>	<p>Awareness of others in game.</p> <p>Ability to support the player with the ball.</p> <p>Developing communication.</p>	<p><b>3. 2 v 1</b>  <b>The students work in groups of 3 and play a 2 v 1 game with specified boundaries (e.g. half of a badminton court).</b>  <i>The team of 2 in possession tries to execute as many passes as possible within one minute, keeping the ball from the challenger.</i>  <i>Each interception reduces the score to zero.</i>  <i>Challenger changes after one minute.</i></p> 	<p><b>DECISIONS FOR TEAM IN POSSESSION</b>  <b>Player with the ball.</b>  <i>How do you keep possession?</i>  <i>Which player is in the best position to receive a pass?</i>  <i>A free player.</i>  <b>What type of pass is most appropriate?</b>  <i>Go and see.</i>  <b>When do you pass?</b>  <i>When your team mate is free and ready to receive a pass.</i></p> <p><b>Players without the ball.</b>  <b>How do you help to keep possession?</b>  <i>Get into a space and signal for a pass.</i>  <b>How do you get into a space?</b>  <i>Move to a position where you can receive the ball by watching the opposition, changing direction, using speed.</i>  <b>How do you signal for a pass?</b>  <i>By calling, using agreed hand signals, pointing to a space.</i></p> <p><b>DECISIONS FOR PLAYER IN OPPOSITION</b>  <b>How do you intercept the ball?</b>  <i>By anticipating the direction of the pass.</i>  <i>By watching the movement of the ball.</i>  <i>By putting pressure on the opposition.</i>  <i>By making yourself as 'wide' as possible.</i></p>
<i>Concluding activity</i>	<p>Reinforcing concepts learned.</p> <p>Cool down.</p>	<p><b>4.</b> Return to 3 v 3 game as in activity 2.</p> <p>Walk - jog in 3's passing the ball.</p>	