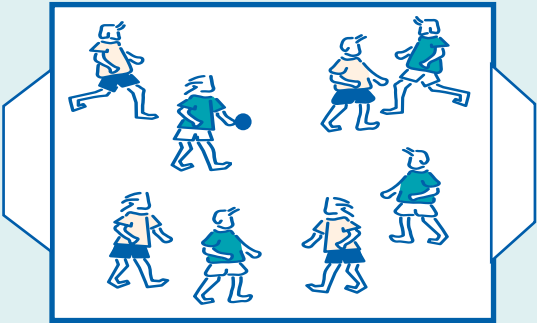


STAGE	CONCEPT	CONTENT / ACTIVITY	TEACHING POINTS
<p><i>Development</i></p>	<p>Invasion of space - width, depth, support, penetration.</p> <p>Using appropriate attacking strategies.</p> <p>Working effectively as a team, e.g selecting a leader within the team.</p> <p>Identifying and using appropriate defence strategies.</p>	<p><b>4 v 4 Invasion Game</b>  <i>In order to introduce the concept of invading space to score a point a 4 v 4 invasion game with goals is introduced.</i>  <i>Possible agreed rules:</i></p> <ul style="list-style-type: none"> <li>• No contact, no running with ball, no kicking.</li> <li>• Keep the ball on the ground, kicking, no handling.</li> <li>• Start/restart with a throw-in from side line.</li> <li>• Scoring system - ball is passed into a goal to score a point.</li> </ul> 	<p><b>DECISIONS FOR TEAM IN POSSESSION</b>  <b>How can you score more effectively as a team?</b>  <i>By keeping possession.</i>  <i>By moving forward using space, depth and width.</i>  <i>By penetrating towards the goal to enhance scoring.</i>  <i>By drawing out the opposition.</i>  <i>By making the best use of your team mates.</i>  <i>By discussing, selecting and using appropriate tactics.</i>  <b>What attacking strategies are appropriate?</b>  <i>Go and see.</i>  <b>Should you position 2 players forward, 2 back or 3 forward, 1 back or gamble all four?</b></p> <p><b>DECISIONS FOR TEAM WITHOUT THE BALL</b>  <b>How do you prevent scoring?</b>  <i>By regaining possession, defend space, intercept.</i>  <b>What defence tactics does your team use to prevent scoring?</b>  <b>How do you defend your goal?</b>  <b>Should you leave one player to defend the goal while the others try to regain possession?</b></p>
<p><i>Concluding activity</i></p>	<p>Ability to read the game and show appropriate defensive strategy e.g. getting behind the ball, person to person or a combination of both.</p> <p>Cool down.</p>	<p><b>4 v 4 Game</b></p> <ul style="list-style-type: none"> <li>• Emphasis on scoring.</li> <li>• Large goals.</li> </ul> <p><i>Call 'shot': Students may call 'shot' when in a good position to score. Defenders must stand aside and allow him / her to take a free shot at goal.</i></p> <p><i>Variation:</i>  <i>The defenders 'freeze' when a player calls 'shot'. This puts more pressure on the attacker to call 'shot' at an appropriate time.</i></p>	<p><b>DECISIONS FOR TEAM IN POSSESSION</b>  <b>How do you get into a good scoring position?</b>  <b>Where is it easiest to score?</b>  <i>Near the goal.</i>  <i>In the centre of the goal.</i></p> <p><b>DECISIONS FOR TEAM WITHOUT THE BALL</b>  <b>How do you prevent scoring?</b>  <i>Defend the goal by keeping attackers away from goal.</i>  <i>Put pressure on attacker with the ball.</i>  <i>Guard the front of the goal area (key scoring position).</i>  <b>How do you prevent goal hanging?</b>  <i>Introduce a no-go area.</i>  <b>Where do you position your players within this area?</b>  <i>e.g. Tall players in the middle, small players on the wings.</i>  <b>How do you defend your position within the area?</b>  <i>React to the ball and attacking player.</i>  <i>By moving appropriately and use of defensive stance.</i></p>