

Unit 2: Soccer (Passing)

**LEARNING  
OUTCOMES**

**The student will:**

- demonstrate an ability to make appropriate decisions about when to pass and when to shoot
- demonstrate accuracy in passing / shooting

**EQUIPMENT**

Ball between two, cones, goals, bibs.

**CLASS ORGANISATION**

STAGE	CONCEPT	CONTENT / ACTIVITY	TEACHING POINTS
Warm up		<p>In three's pass ball through cones. Ball starts at Y. Y passes and follows to X, etc.</p>	<p>Slow, gentle movement. Get pass through the cones.</p>
Development	<p>Getting into positions to score</p> <p>When to shoot / when to pass</p> <p>Support</p>	<p><b>1. Line Ball Game</b> Pass through 2 / 3 goals to score. 30 / 40</p> <p><b>2. Call Shot Game</b></p> <ul style="list-style-type: none"> <li>• everyone gets out of way</li> <li>• freeze.</li> </ul>	<ul style="list-style-type: none"> <li>• Focused goals - what differences from having to run over line?</li> <li>• More goals scored?</li> <li>• Easier / harder to defend?</li> <li>• When is it best to call shot?                             <ul style="list-style-type: none"> <li>- near goal</li> <li>- in good control</li> <li>- when space is available.</li> </ul> </li> <li>• A shot is just like a strong pass</li> <li>• Central focus</li> <li>• Where do you want to make space?                             <ul style="list-style-type: none"> <li>- near goal, central position.</li> </ul> </li> <li>• What's needed when you get into space                             <ul style="list-style-type: none"> <li>- quick, accurate pass from team mate.</li> </ul> </li> </ul>
Conclusion		<p><b>3. One Goal - bigger area</b></p> <ul style="list-style-type: none"> <li>• option of call shot</li> <li>• option of a goalkeeper.</li> </ul> <p><b>4. 5 - 4 - 3 - 2 - 1 variation</b> Each team member has 'two touches'. Each goal gives the team an extra touch to a maximum of 5 and each miss loses a touch to a minimum of 1.</p>	
Cool down		<p><b>5. Same as warm up with greater emphasis on accuracy.</b></p>	