

Unit 6: Soccer (Challenge Cards)

**LEARNING
OUTCOMES****The student will:**

- *display a tactical awareness*
- *cooperate with others to work for team plan*
- *contribute to group decision making*

EQUIPMENT

Ball between two, cones, goals, bibs, pencils & paper.

CLASS ORGANISATION

STAGE	CONCEPT	CONTENT / ACTIVITY	TEACHING POINTS
<i>Warm up</i>		<i>No ball game. Pass by calling name. Regain possession by touching "ball carrier" before "pass" is made. Score by getting over given line.</i>	<i>Emphasis on movement and thinking. Restart after a score with both teams in own half.</i>
<i>Development</i>	<ul style="list-style-type: none"> • <i>Analysing strengths and weaknesses of opposition</i> • <i>Deciding on strategies appropriate to the situation</i> • <i>Using principles and concepts to achieve team plan</i> 	<ol style="list-style-type: none"> 1. Students given challenge <ul style="list-style-type: none"> • <i>both teams are made aware of challenge or only tell one team</i> • <i>use / adapt challenges from level 1.</i> 2. Give the other team a challenge 	<p><i>Encourage students to:</i></p> <ul style="list-style-type: none"> • <i>think up team strategy</i> • <i>tell you the strategy</i> • <i>play the game</i> • <i>see how the strategy works</i> • <i>regroup and discuss how they would change things / leave as it was, etc.</i> <p><i>Repeat the process.</i></p>
<i>Conclusion</i>		<ol style="list-style-type: none"> 3. Variation <ul style="list-style-type: none"> • <i>allow students to come up with the challenge</i> 	
<i>Cool down</i>		<ol style="list-style-type: none"> 4. <ul style="list-style-type: none"> • <i>ball each / between two for cool down</i> • <i>reaction to calls</i> • <i>change calls for concentration.</i> 	